

Val Verde Unified School District

VAL VERDE ACADEMY

25100 Red Maple Lane
Moreno Valley, CA 92551

9th-12th Grade

Course Catalog





VAL VERDE USD HIGH SCHOOL COURSE REQUIREMENTS



Grades 9, 10, 11, 12

Progress toward high school graduation shall be based on the student's ability to pass required subjects and electives necessary to earn the required number of credits. The current course requirements necessary to receive a diploma in the Val Verde Unified School District are listed in Table below:

REQUIREMENTS:	STATE (Ed.Code)	RVHS/CHHS/OVHS (Comprehensive)	VVHS (Continuation, Non-Public Schools)	VVA (Independent Study) Non-Public Schools
ENGLISH	30	40 English I, II, III, IV	30 English I, II, III	40 English I, II, III, IV
MATH	20	30 Algebra I Geometry Elective	20 Algebra I Geometry	30 Algebra I Geometry Elective
SCIENCE	20	30 Physical Life Elective	20 Life Earth	30 Physical Life Elective
SOCIAL SCIENCE	30	30 World Cultures US History Econ/Government	30 World Cultures US History Econ/Government	30 World Cultures US History Econ/Government
PHYSICAL ED.	20	20	20	20
FINE ARTS/ LANGUAGE/ CTE	10	10	10	10
ELECTIVES VOC ED.		60	70	60
TOTAL	130	220	200	220
COMMUNITY SERVICE		40 Hours	10 Hours	20 Hours

Promotion to Grade 10:

Accumulation of 50 credits
 Completion of English I
 Progressing in Math**

Promotion to Grade 11:

Accumulation of 100 credits
 Completion of English II
 Progressing in Math

Promotion to Grade 12: (Diploma)

Accumulation of 170 credits
 Completion of English III

**** Retention in the 9th grade is limited to 1 year**

Admission Requirements for Post-Secondary Education

Students should plan for the future early in their high school career. They will need to select courses to match the requirements of the post-secondary educational opportunity they plan to pursue. Some options are listed below. Private colleges vary in their admission requirements. Please consult the Admissions Officer at any school not represented in the list below for a school's specific requirements.

Vocational and Trade Schools:

The requirements for vocational and trade schools vary. Students may secure specific requirements from their counselor or from the staff in the College and Career Center.

Community Colleges:

1. Any graduate of an accredited high school, any person 18 years of age or older, or any student who has passed the California High School Proficiency Examination is eligible for enrollment. Any high school student, with special permission of both the high school and the college, may enroll for college credit. High school credit for college courses must be pre-approved by the high school counselor and signed by the assistant principal of guidance, the high school principal or approved high school designee.
2. All entering students are required to take placement tests in English, reading and math for the purpose of registering in the appropriate level of college courses.

University of California and California State Universities:

To be eligible for admission to the University of California and California State Universities, students must have taken a minimum of fifteen high school units, to be taken during grades 9-12. All of these must be academic or college preparatory units and at least seven of those fifteen must be taken during the last two years of high school. Academic or college preparatory units include courses in English, mathematics, laboratory science, foreign language, history/social science, fine arts, and college preparatory elective. All high school students planning to attend the University of California or California State Universities should plan to apply before the end of November of their senior year.

Private and Out of State Colleges and Universities

The UC/CSU eligibility pattern is acceptable at most private and out of state colleges and universities. Students are encouraged to contact the admissions department of each school that is being considered for application to verify additional course requirements needed for acceptance. Some schools will accept application for early decision in the fall of the senior year.

Planning and Preparing for the Future

Community Colleges-Educational Options

Vocational Certificate: Major courses only. Units vary-minimum 11 units

Associate Degree: Major courses and general education courses and elective courses- generally 60 units

Transfer programs to UC & CSU campuses: Major courses and lower division prerequisites, general education courses and elective courses- ranging from 56-70 units.

Technical Schools

Technical Schools offer education and training in many career-oriented fields. Students focus their studies on such careers as fashion design, culinary arts, electronics, automotives or computer technology to name a few. Requirements, cost, and length of program vary depending on the chosen program. Students are encouraged to research ROP, community colleges, and other options for comparable career preparation programs.

Regional Occupation Program (ROP)

ROP allows students who are at least 16 years of age the opportunity to develop entry-level skills while exploring future careers. These ROP experiences often lead students to above minimum wage jobs while they attend two and four year colleges.

Four-year Colleges and Universities

Course Requirements: Most major colleges/universities admit students who meet the minimum UC requirements. The most selective campuses may require additional coursework.

Examination Requirements: Most major colleges/universities accept either the SAT I or ACT. Some colleges may also require the SAT II

Since campuses vary, it is important for you to check with the college or university for their specific admission requirement.

Armed Services Includes the Navy, Air Force, Army, Coast Guard, and Marine Corps. All branches require a high school diploma and ASVAB test.

Planning and Preparing for the Future

COLLEGE AND UNIVERSITY ENTRANCE REQUIREMENTS

UNIVERSITY OF CALIFORNIA AND CALIFORNIA STATE UNIVERSITIES

"A - G" SUBJECT REQUIREMENTS

The University of California “a-g” list is the set of course requirements all students must complete to be eligible for acceptance into any University of California. This required set of courses is considered serious and rigorous enough academically to potentially have prepared students for admission to any college. Students may satisfy portions of the “a-g” requirements by earning an appropriate score on the SAT II: Subject Tests or by earning a score of three (3) or higher on the appropriate Advanced Placement Test. However, students must still compete for entrance into universities and colleges with other well-prepared students. Admission Offices look at courses taken, grades earned, and other considerations such as participation in extracurricular and volunteer activities both at school and in the community.

- a. **History / Social Science** – Two years of history/social science, including one year of World History, Cultures and Geography; and one year of U.S. History or one-half year of Economics and one-half year of Civics or American Government.
- b. **English**– Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.
- c. **Mathematics**–Three years are required, but four are recommended. Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.
- d. **Laboratory Science** – Two years are required, but three are recommended. Two years of laboratory science providing fundamental knowledge in two of these three core disciplines: biology, chemistry and physics. Advanced laboratory science classes that have biology, chemistry or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement. The final two years of an approved three-year integrated science program may be used to fulfill this requirement.
- e. **Language other than English** – Two years are required, but three are recommended. Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.
- f. **Visual & Performing Arts** – A single year-long approved arts course from a single VPA discipline: dance, drama/theater, music or visual art.
- g. **College Preparatory Elective** – One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).

Courses that meet the a-g requirement are individually identified in this course guide. To plan a college preparatory plan, review the four year plan outline on page six of this guide. For further information on the University of California requirements go to: www.ucop.edu/doorways/list.

UNIVERSITY OF CALIFORNIA AND CALIFORNIA STATE UNIVERSITIES EXAMINATION REQUIREMENTS

All post secondary freshmen applicants must submit scores from the following college entrance tests:

- The Scholastic Aptitude Test (**SAT-I**) Reasoning Test or the American College Test (**ACT**) Assessment plus Writing. The Writing portion is optional for Cal State, but required for UC. The critical reading, writing and mathematics scores on the SAT must be from the same sitting. If you take the ACT, you will be asked to report your scores on each section of the test as well as your composite score.
- College Board **SAT-II** Test (Only for freshmen applicants to the University of California). These must be in two different areas, chosen from the following: English, history and social studies, mathematics (Level 2 only), science or language other than English.

NEW REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA **CALIFORNIA REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA** (California Education Code: Section 60850-60856)

The California Education Code establishes that all students entering high school in the fall 2002 must pass the California High School Exit Exam (CAHSEE) as a condition of receiving a high school diploma for the class of 2006 and thereafter. The purpose of the CAHSEE is to ensure that students graduating from high school in California can demonstrate grade-level competency in the state content standards for reading, writing, and mathematics.

As established by the State Superintendent of Public Instruction students take the examinations in grade 10 beginning with the 2006 school year and continue to take it during the subsequent administrations until each section of the examination has been passed. Students must pass both parts of the examination: English-language arts and mathematics and meet the district's requirements for graduation in order to receive a high school diploma. The California High School Exit Exam is in English only. For more information check the California Department of Education website at: <http://www.cde.ca.gov/statetests/cahsee/index.html>

ACADEMIC PROGRAMS

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID is a four-year college preparatory program designed primarily to refine the skills necessary for success in both high school and college. Students selected for the program are enrolled in college preparatory classes designed to fulfill the requirements needed for entry into the University of California and California State University systems. The AVID curriculum includes seminars on lecture and textbook note taking, time management, test-taking strategies with particular emphasis on SAT and ACT tests, and writing development through various modes of discourse.

INDEPENDENT STUDIES PROGRAM

Students assigned to I.S.P. take one class at a time and can earn credits at a rate of one and two-thirds credits per week. This equates to the completion of one 10-unit class approximately every six weeks. Students in Independent Studies meet their instructor once every week at a designated site.

Students in Independent Studies are entitled to guidance and counseling services. Seniors are offered the opportunity to participate in all senior activities and the graduation ceremony. Independent Studies students that meet the graduation requirements and pass the California High School Exit Exam will earn a High School diploma.

HOME & HOSPITAL INSTRUCTION

Home and hospital Instruction is provided to students who are unable to attend regular school due to health impairments as diagnosed by a medical doctor.

MIDDLE COLLEGE HIGH SCHOOL (MCHS)

This program targets students with academic ability that, for a variety of reasons, are not successful, or are not thriving in a traditional high school setting. The MCHS students take both high school and college classes at the Riverside Community College Moreno Valley Campus. Students are not only completing their high school diploma, but also gaining a substantial head start on college, often completing more than one year of college credits. Students must be willing to commit to the program for two years.

REGIONAL OCCUPATIONAL PROGRAM (ROP)

Students may enroll in ROP classes offered on and off campus. ROP classes prepare students in job skills and technical skills while earning high school credits. Students who successfully complete ROP classes will receive a Certificate of Training in addition to the high school credits. For more information visit our on-campus ROP representative in the College and Career Center.

MT. SAN JACINTO COMMUNITY COLLEGE

High School Concurrent Enrollment Checklist

- ___ Complete an Online Application for Admission at www.msjc.edu.
- ___ Complete an Online Orientation at <https://my.msjc.edu>.
 - Login to your *my.msjc* student account (please read login directions carefully)
 - Select *Student Eagle Advisor* tab at top of page.
 - Select *Welcome to the Online Orientation* (located in Pre Registration section)
- ___ Complete the MSJC Assessment Test at one of the listed locations.
(SJC Room 1210, MVC Room 1014, TEC and SGPSC)

Submit the following forms to Enrollment Services at one of the listed locations:

San Jacinto Campus (SJC)
951-487-3215
1499 N. State St. Bldg. 1150
San Jacinto, CA 92583

Menifee Valley Campus (MVC)
951-639-5215
28237 La Piedra Rd. Bldg. 100
Menifee, CA 92584

Temecula Education Complex (TEC)
951-308-1059
27447-27463 Enterprise Circle West
Temecula, CA 92590

San Geronimo Pass Service Ctr. (SGPSC)
951-922-1327
1735 W. Ramsey St. Ste. 111
Banning, CA 92220

- ___ A completed School/Parent Agreement form.

MUST HAVE...

- ___ Course Requests listed
- ___ Student, Parent/Guardian, and Principal Signature's
- ___ An ***official*** (unopened, signed, sealed) high school transcript.
Transcripts *must* include courses that are currently in progress.
- ___ Students currently enrolled in 10th grade or below must submit a letter of recommendation (using school letterhead) from a teacher in the same discipline as the course(s) requested.

All forms and testing must be completed prior to the start of class.

NO LATE REQUESTS WILL BE CONSIDERED.

Submitted documentation will be reviewed by the Director of Enrollment Services or a Dean of Instruction for approval. Please allow sufficient time for review (2-5 business days.)

Register for MSJC classes!

You will be notified by phone of the status of your petition. Once this is done, you must initiate your registration at <http://my.msjc.edu>. Please print out and retain your Registration Statement. **You will not receive credit for courses if you are not officially enrolled.**

MSJC Concurrent Admissions Deadline Dates

<u>To Take Classes in...</u>	<u>You Must Apply Between.....</u>
Fall Semester	TBD
Winter Intersession	TBD
Spring Semester	TBD
Summer Session	TBD

NATIONAL HONOR SOCIETY

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character (and Citizenship for NJHS). These characteristics have been associated with membership in the organization since its beginning in 1921.

COLLEGE AND CAREER CENTER

The College and Career Center offers a variety of materials and programs. They are available for use by students, staff, parents/guardians and other community members. A sample of these services is provided below.

- ❖ College Catalogs, Applications, Brochures, View Books, Videos and CD's
- ❖ College searches
- ❖ College and Career Presentations
- ❖ "CA Career Zone" is a Self-Assessment Program (4 year plans, college search, promotes parent involvement)
- ❖ Tutoring and college planning services provided through the Educational Talent Search (TRIO) by Riverside Community College representatives and the Early Academic Outreach Program (EAOP) by University of California, Riverside, tutors.
- ❖ Interview & job application information
- ❖ Community Job Listing and Volunteer Opportunity Board
- ❖ Work Permit Forms and Applications
- ❖ Financial Aid and Scholarships Information-Federal and Local Agencies
- ❖ Workshops offering information and assistance with Federal and State financial aid forms
- ❖ College applications for the schools in the University of California system and the California State system plus others upon request. Information and applications are also available on-line at www.ucop.edu/pathways or www.csumentor.edu
- ❖ Military, Service Academy Information, and Recruiters
- ❖ ROP-Regional Occupational Program information and enrollment
- ❖ Occupational Outlook Handbooks
- ❖ Occupational Searches
- ❖ Testing Information- SAT/ACT application forms, test dates, sample tests and fee waivers
- ❖ Workshops/guest speakers-college, career, testing & military presentations
- ❖ Computers for school related use
- ❖ Sign-ups for college visitations

Students are encouraged to become familiar with the available resources provided in the College and Career Center (CCC) and to make an appointment to speak with their counselor.

TESTING

CAASP TESTING PROGRAM

All students in grades 3-11 are required by the State of California to take the STAR California standards tests. More information can be found on the Internet at www.cde.gov/statetests.

EAP (Early Assessment Program)

EAP is an early assessment program that incorporates the CSU's placement standards into existing high school standards tests. The purpose is to determine individual readiness of 11th grade students and to allow sufficient time to attain additional skills needed to enter CSU college-ready. For those students assessed as ready for college, CSU will certify these students as proficient in English and mathematics.

ASVAB (Armed Services Vocational Aptitude Battery)

Any interested student may take the Armed Services Vocational Aptitude Battery. Students receive scores in Academic, Verbal, and Math Ability, indicators of potential for further formal education. They also receive scores in mechanical, crafts, business, clerical, electronics, electrical, health, social and technology. These scores indicate potential for training in selected occupational areas. All 11th grade students are strongly encouraged to take this assessment.

PSAT (Preliminary Scholastic Aptitude Test)

The Preliminary Scholastic Aptitude Test is offered in October to all tenth and eleventh graders. This test is an excellent practice exam to prepare for the SAT I, and provides placement for 11th and 12th grade course selections. National Merit Scholarships are linked to this exam.

ADVANCED PLACEMENT TESTS

Advanced Placement exams are given in early May to students who have completed the corresponding AP courses. A student scoring a 3, 4 or 5 (on a 5-point scale) may receive college credits in addition to high school credits. All students enrolled in an A.P. course are required to take the test as part of the class. For more information log on to the College Board web site at www.collegeboard.com.

COLLEGE ENTRANCE EXAMS

Standardized tests are one of the many factors that colleges use in making admissions decisions. The SAT I and II tests are offered at Rancho Verde High School and at Citrus Hill High School. Applications and tests dates are available in the College and Career Center for the following tests or on the website at www.collegeboard.com or www.act.org: SAT I- Scholastic Aptitude Test I, SAT II- Scholastic Aptitude Test II, ACT- American College Test

BENCHMARK TESTS

These tests are taken in the core subjects, i.e. English, Mathematics, Science, and Social Science.

PLAN TEST

The PLAN test is offered in November to all 10th and 11th grade students. This test is an excellent practice exam to prepare students for the ACT.

General Course and Credit Information

Students in grades 9-11 must enroll in and attend six classes. Students who take off-campus ROP classes or classes at a local college still must take a minimum of four classes.

Schedule Changes: Adding/Dropping Classes

- After the initial registration, students may either add or drop a course following consultation with their counselor when an error has been made in their schedule.
- While students choose the course they wish to take, teachers and period assignments are made randomly by computer. Schedule changes for period or teacher preferences will not be made.
- Students who want to drop a required subject may do so only with written approval from parent or guardian and Administration approval.
- Teachers will not drop or add a student until they have received a drop notification.
- Approved student-requested course changes will be handled prior to the second week of the semester. By the third week of school no further changes will be made.
- Students who stop attending a course will receive an “F” for the semester.
- Students enrolled in Athletic Conditioning must remain in the class for the entire semester to earn credit for the class. If you stop attending class after your sport a grade of “F” will be issued.
- Leveling Classes – Administrative discretion may be used to move students and schedules at any time.

Repeating a Course

Students who wish to repeat any course to improve their grade may do so with teacher, parent and counselor approval. However, additional course credit will not be granted for a repeated course. When evaluating high school transcripts, the University of California will count the grade earned in an “a-g” course with a “C” or better. Students who earn a grade of “C” or better in an “a-g” course cannot repeat the course to improve GPA as the University of California does not honor the repeated course. The grades of all courses, including repeated courses, will be averaged to determine a student’s class ranking. Some courses in special areas may be repeated for credit. These courses are designated in this catalog.

Valedictorian, Salutatorian and Class Ranking

In order to establish class rank for seniors, GPA will be based on course grades for the first seven semesters. All high school classes in which grades are granted will be included. Courses that are weighted (given extra grade points) will be determined by using established policies and current state laws. Weighted classes must be taken in the last two years of high school include A.P. and honors classes that are transferable to the University of California and appear on the high school transcript. College courses taken during the high school years are not included in the GPA calculation.

Grade point averages will be calculated to the nearest hundredth decimal point. All seniors with a cumulative GPA over 4.0 are recognized as Valedictorians and no Salutatorian will be named. In the event no students achieve over a 4.0 GPA, then the student with the highest cumulative GPA will be the Valedictorian.

Credit by Examination: Challenging Classes

- Students who believe they are knowledgeable about a course may challenge it by petition to take an examination following the conditions and procedures outlined below:
- Credit by exam may be granted only for courses listed in the *High School Course Catalog*.
 - A student may not receive credit by examination in course which:
 - Duplicate courses already taken.
 - Are more elementary than courses in which credit has been previously earned.
 - Have been failed in regular or summer school.
 - Are college prep, honors or Advanced Placement courses.
- Courses may be challenged only during the first week of the fall or spring semesters, unless approved by the principal.
- The students, in consultation with his/her counselor, must initiate a petition requesting permission to challenge a course.
- Approval from the department chairperson is required to challenge a course. This approval requires presentation by the student of acceptable evidence of special training, experience, or independent study presumed to be equivalent to the course for which credit by exam is requested. However, the subject in which the student seeks to be examined should be one in which the student's knowledge may be properly tested by examination. The department chairperson, after discussion with the staff concerned, will approve or deny the petition.
- Examinations will be constructed and administered by the department concerned.
- A student is allowed only one opportunity to qualify for credit by exam in any given course.
- A student who petitions for credit by exam will receive the grade that he/she earns on the exam. The result of such examinations will be entered on the student's permanent record in the same manner as for regular courses.
- Further placement in advanced classes is dependent upon department guidelines.

Alternative to High School Course work and/or Diploma

- Students who are 18 years or older may transfer to an Adult Education Program. Students must also complete Algebra I and pass the California High School Exit Exam (CAHSEE).
- Students who are 18 years old may leave to attend Community College and complete their education.
- General Equivalency Diploma testing is available through Adult Education.
- Students who are 16 years old may earn the legal equivalent of a high school diploma by passing the California High School Proficiency Exam (CHSPE). A fee is charged. Students may see their counselor for information and an application. Students must also complete Algebra I and pass the California High School Exit Exam (CAHSEE).
- Students in good academic standing (3.0 GPA) who are at least 16 years old may take classes at a local college (RCC or UCR). They must FIRST see their counselor to make special arrangements.
- Middle College High School Program allows high school students to attend RCC for their junior and senior years to complete high school credits and earn units towards their Associate's Degree.
- Any student who wants to transfer to Val Verde High School in order to make up credits and is at least 16 years of age should make an appointment to discuss the details with a counselor. Students from Val Verde High School may transfer back to the comprehensive high school if approved by both schools at the beginning of each semester.

Course Descriptions

NOTE: All AP students must attend the AP Academy during summer school prior to their actual AP Course.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID

Grade: 9

Year - 10 credits

Prerequisite: 2.8 – 4.0 GPA and 8th Grade AVID or teacher/counselor recommendation.

Co-requisite: Enrollment in CP or above level courses

This course is an elective class for students who are college-bound. While concurrently enrolled in a college-prep course of study, students learn strategies to improve note-taking, outlining, writing, public speaking, reading, and test-taking. This course includes college motivational activities such as visiting local colleges and attending college presentations. The AVID curriculum focuses on writing, inquiry, collaboration, and reading (WICR). Students will meet the Freshmen Foundation requirement during the first semester.

AVID 10

Grade: 10

Year – 10 credits

Prerequisite: 2.8 – 4.0 GPA

Teacher/counselor recommendation and interview with coordinator.

Co-requisite: Enrollment in CP or above level courses

This course is an elective class for students who are college-bound. While concurrently enrolled in a college-prep course of study, students learn strategies to improve note-taking, outlining, writing, public speaking, reading, and test-taking. The course includes college motivational activities such as visiting local colleges and attending presentations about college. The AVID curriculum focuses on writing, inquiry, collaboration and reading (WICR).

AVID 11

Grade: 11

Year - 10 credits

Prerequisite: Previous enrollment in AVID and currently meeting a-g requirements

Co-requisite: Enrollment in CP or AP courses is required

At the junior level, the course focus is on preparation for college entrance exams, analytical writing, and literary analysis. The seminar features tutoring by college students who lead discussions and analysis of the academic subjects in which the students are enrolled. Students are required to make oral presentations on topics related to career searches, college entrance, contemporary issues and social concerns.

AVID 12

Grade: 12

Year - 10 credits

Prerequisite: Previous enrollment in AVID and currently meeting a-g requirements

Co-requisite: Enrollment in CP or AP courses

The senior seminar level focuses on application to colleges, researching financial aid and housing, and preparing and registering for placement exams in the spring. The seminar features tutoring by college students who lead discussions and analysis of the academic subjects in which the students are enrolled. Students are required to make oral presentations on topics related to career searches, college entrance, contemporary issues and social concerns.

APPLIED ARTS

STUDENT GOVERNMENT

Grade: 9-12 **Year - 10 credits**

Prerequisite: None

Students participate in the planning and organization of school-wide activities. Through the Student Council and Congress, students direct and legislate new rules for students, clubs, and organizations. Course can be repeated for credit.

YEARBOOK – BEGINNING

Grade: 9-12 **Semester– 5 credits**

Prerequisite: None This course covers the basics of page layout, photography and copy. Basic journalism is included in this as are interview and survey questions. Adobe Page-maker basics will be taught as well. Extracurricular activities outside of school hours are required.

ENGLISH/LANGUAGE ARTS

ENGLISH I

(Lab Required, Days TBA)

Grade: 9 **Year – 10 credits**

Prerequisite: None

Meets UC/CSU “b” and “g” requirement

This course is designed to familiarize students with the four literary genres, ninth grade standards, literary terms, literary analysis, and various modes of written and oral communication from state standards. The course is designed to emphasize major human values and issues through literature and writing instruction. Students receive effective training in speaking and listening, and direct vocabulary instruction. Students will be expected to identify, organize, and produce written and oral presentations that demonstrate understanding of language structure through the study of fiction and nonfiction literature.

ENGLISH I (CP)

(Lab Required, Days TBA)

Grade: 9 **Year – 10 credits**

Prerequisite: "B" or better in 8th grade

Language Arts or instructor recommendation.

Meets UC/CSU “b” and “g” requirement

The reading strand of this college preparatory course covers terminology and concepts to analyze various genres of literature, literature-based writing with emphasis on paragraph and essay development, and techniques for writing improvement. The concept of thesis and documented support will be stressed. The speaking strand includes a researched speech, and oral reports. The listening strand requires that students follow a theme in an oral presentation, follow multi-step directions, and critique speeches and oral essays. The language strand focuses on a systematic study of vocabulary and language development in written and oral words.

ENGLISH I HL- Honor Level

(Lab Required, Days TBA)

Grade: 9 **Year – 10 Credits**

Meets UC/CSU “b” requirement

Prerequisite: Teacher Approval

The objective of this class is to comprehend various written documents and texts; to write a variety of essays, applications, and letters; give oral presentations to select groups; communicate meaning through visual and/or performance art. The course will focus on knowledge and skills needed to be successful in AP courses. For example, we will work on the following Pre-AP/AP skills: annotation of text; analysis vs. summary; literary analysis; synthesis of fiction and non-fiction texts; analysis essays; argumentative essays; synthesis essays; MLA format- headers, essay set up/ double spacing; quote integration, proper in-textual citation, Works Cited, rhetorical triangle- *speaker, audience, subject*, rhetorical appeals -*ethos, pathos, logos*, rhetorical devices; synthesis of non-fiction texts; research skills-note taking, and source credibility analysis; and poetry analysis and word choice analysis: diction, detail, figurative language, imagery, syntax, and tone analysis.

CAHSEE ENGLISH

(Lab Required, Days TBA)

Grade: 10-12 **Semester – 5 credits**

Prerequisite: None

This course is designed to prepare students to take the English Language Arts portion of the California High School Exit Exam (CAHSEE). English topics will be covered as they relate to the exit exam, in addition to testing strategies. This course is taken in addition to English requirements for graduation. Elective credit will be earned. This class is offered as a seventh period to the student’s schedule. Course can be repeated for credit.

ENGLISH II

(Lab Required, Days TBA)

Grade: 10 Year – 10 credits

Prerequisite: English I

Meets UC/CSU “b” and “g” requirement

English 10 is required for all tenth grade students. This course integrates composition and world literature studies of various genres with an emphasis on major human values and issues, written, oral expression, and argument. Student writing is developed through response to literature including paraphrase, reflection, summary, modeling, and personal opinion. It will include paragraph patterns of factual detail, illustration, and comparison and contrast. World literature is used as the basis for developing logical and descriptive speaking and writing skills through discussion and reports. Grammar and vocabulary are taught through a literature-based core curriculum.

ENGLISH II (CP)

(Lab Required, Days TBA)

Grade: 10 Year – 10 credits

Prerequisite: A grade of “C” or better in English I (CP) or a grade of “A” or “B” in English I with teacher recommendation.

Meets UC/CSU “b” and “g” requirement

This class is designed for the student in English who has demonstrated above average skills in both composition and the critical analysis of literature. Additionally, the student should be highly motivated to complete assignments and to participate actively in class discussions. This course includes the analysis of great literary themes through in-depth study of each of the literary genres: fiction, non-fiction, drama, and poetry. In addition, expository writing skills are emphasized, and frequent critical analysis compositions are required.

ENGLISH III

(Lab Required, Days TBA)

Grade: 11 Year – 10 credits

Prerequisite: English II

Meets UC/CSU “b” and “g” requirement

American Literature is designed to familiarize students with their literary heritage by acquainting them with the historical, geographic, economic, sociological, and religious forces, which have shaped American life and thought as reflected in the writings of representative authors. The course will further students skills in the use of literary terms, literary analysis, and various modes of written and oral communications. The first semester covers 1600 to 1865 and the second semester includes 1865 to the present time with concentration on modern and contemporary literature.

AMERICAN LITERATURE (CP)

(Lab Required, Days TBA)

Grade: 11 This is an honors level class.

Year – 10 credits

Prerequisite: A grade of “C” or better in English II (CP) or a grade of “A” or “B” in English II with teacher recommendation.

Meets UC/CSU “b” and “g” requirement

This course is designed to familiarize students with their literary heritage by acquainting them with the historical, geographic, economic, sociological, and religious forces which have shaped American life and thought as reflected in the writings of representative authors. The course will further student skills in the use of literary terms, literary analysis, and various modes of written and oral communication.

ENGLISH IV

(Lab Required, Days TBA)

Grade: 12 **Year – 10 credits**

Prerequisite: English III

Meets UC/CSU “b” and “g” requirement

This course is designed to acquaint students with historical, economic, sociological, and religious content of British literature from the early medieval period through early 20th century writings. The course integrates literature with writing skills such as literary analysis, reflective writing, report of information, and creative writing through various modes of written and oral communication.

EXPOSITORY READING AND WRITING

(Lab Required, Days TBA)

Grade: 12 This is a college preparatory class.

Year – 10 credits

Prerequisite: Grade of “B” or better in Eng III

Meets UC/CSU “b” and “g” requirements and

VVA graduation requirement for senior English

In this course, students will learn the rules of academic argument, and learn how to turn “feelings” and “opinions” about various subjects into educated, scholarly writing. The types of writing we will master in this course will be thesis-based essay, research, and short-response. This course was built in conjunction with high school teachers and the university systems of California (University of California and State University System). The theory behind the course is that if students know how to engage in an educated discussion, and can write about it, they will be better prepared to deal with the difficult texts encounter in college, and will be more likely to experience success in a college degree program.

FOREIGN LANGUAGE

SPANISH I

(Lab Required, Days TBA)

Grade: 9-12 **Year - 10 credits**

Prerequisite: None

Meets UC/CSU “e” and “g” requirement

This course is designed to present students with the skills necessary to survive in a practical language situation. The course emphasizes basic vocabulary, idiomatic expressions and communication in the present tense. Students will acquire a basic understanding of the phonetic system of the target language. Students will also gain an understanding of the role which the Spanish language, culture, geography, and history play in the world.

SPANISH II

(Lab Required, Days TBA)

Grade: 9-12 **Year - 10 credits**

Prerequisite: "C" or better in Spanish I or teacher recommendation

Meets UC/CSU “e” and “g” requirement

Students will be required to continue the basic skills necessary to survive in practical language situations. More emphasis will be placed on reading, writing, and oral communication. The course offers a more comprehensive study of the phonetic system of the Spanish language. The course reviews material presented in Spanish I and introduces a more advanced grammar. More extensive vocabulary and idioms will be introduced. Further understanding of Spanish history, culture, and geography will be gained through selected readings.

SPANISH III

(Lab Required, Days TBA)

Grade: 10-12 **Year - 10 credits**

Prerequisite: "C" or better in Spanish II or teacher recommendation

Meets UC/CSU “e” and “g” requirement

Students will continue the basic skills necessary to survive in a practical language situation. Increasing emphasis will be placed on reading, writing, and oral communication. This course presents an in-depth study of the phonetic system of the Spanish language. All material basic to Spanish II will be reviewed. Vocabulary and idiomatic expressions will be amplified to meet more sophisticated language situations. The history, geography, and literature of Spain, Mexico, and Latin America will be studied by means of text and selected readings.

SPANISH LANGUAGE (AP) – Advanced Placement

(Lab Required, Days TBA)

Grade: 11-12 **Year - 10 credits**

Prerequisite: "B" or better in Spanish III and teacher recommendation

Meets UC/CSU “e” and “g” requirement

Students will be required to gain continuing fluency in the basic skills acquired in the first three levels of the Spanish language. The course will present an integrated study of verb formations, vocabulary extension and idioms to enable the student to acquire a total spectrum of Spanish. Students will learn to blend basic survival language patterns with more complex structures geared to more sophisticated language situations. Spanish and Spanish American cultural values and patterns of behavior and language will form a significant part of the linguistic material. Emphasis will be placed on historical and geographic backgrounds of Hispanic areas leading to specific linguistic patterns. Students enrolled in this course are expected to take the Advanced Placement Foreign Language-Spanish Examination for college credit.

MATH

ALGEBRA I B

(Lab Required, Days TBA)

Grade 10-12 Year – 10 credits

Prerequisite: completion of Algebra IA

Meets UC/CSU “c” requirement

Algebra I B is a yearlong college preparatory course that develops student understanding of the symbolic language of mathematics and the sciences. The course is divided into two semesters and examines skills and concepts that are used in a variety of problem situations. Topics of study include the real number system, order of operations, simplifying linear equations and inequalities, graphing, word problems, and algebra techniques and applications. Completion of this course has prepared the student to take the CAHSEE in the area of math.

ALGEBRA I CP

(Lab Required, Days TBA)

Grade 9-12 Year –10 credits

Prerequisite: Placement Exam

Meets UC/CSU “c” requirement

Algebra CP is a yearlong college preparatory course that develops student understanding of the symbolic language of mathematics and the sciences. The course is divided into two semesters and examines skills and concepts that are used in a variety of problem situations. Topics of study include the real number system, order of operations, simplifying linear equations and inequalities, graphing, word problems, and algebra techniques and applications. Completion of this course has prepares the student to take the CAHSEE in the area of math.

GEOMETRY

(Lab Required, Days TBA)

Grade 9-12 Year 10 credits

Prerequisite: Algebra I CP

Meets UC/CSU “c” requirement

This is a yearlong college preparatory Plane Geometry course. Topics include introductory concepts, basic theorems and postulates, proofs, constructions and numerical relationships, polygons and their properties, circles, solids, and basic trigonometric functions. Upon completion of the course, students should be able to construct formal, logical arguments, and proofs in geometric settings and problems.

ALGEBRA II

(Lab Required, Days TBA)

Grade 9-12 Year -10 credits

Prerequisite: Grade of “C” or better in Geometry

Meets UC/CSU “c” and “g” requirement

This course reviews and extends all that is taught in Algebra I in preparation of Geometry. Topics covered include: solving systems of equations, graphing first and second degree relations, polynomials, logarithms, exponential functions, sequences, series, binomial expansion, permutations, and combinations. This course also includes an introduction to complex numbers.

PRE-CALCULUS

(Lab Required, Days TBA)

Grade 10-12 Year - 10 credits

Prerequisite: Algebra II or a Placement Exam

Meets UC/CSU “c” and “g” requirement

This course is designed for students that have completed Algebra 2 and wish to further their mathematics knowledge and/or prepare for studies in Calculus. Topics of study include polynomial, rational, exponential, logarithmic, inverse and basic trigonometric functions.

APPLIED CALCULUS

(Lab Required, Days TBA)

Grade 10-12

Year – 10 credits

Prerequisite: Pre-calculus

Meets UC/CSU “c” and “g” requirement

The course is designed for students pursuing study in business, social science or life sciences. This course utilizes cross-discipline principles and practices aimed at developing functional mathematical concepts in presentation for their application in other areas. A blend of traditional calculus pedagogical features and real world application problems are used to demonstrate the usefulness of calculus.

PHYSICAL EDUCATION/ HEALTH

GENERAL PHYSICAL EDUCATION

(Lab Required, Days TBA (9th Grade Only)

Grade: 9-12

Semester - 5 credits

Prerequisite: None

Students will participate in fitness and a variety of activities and sports. Students will develop and improve their aerobic capacity, abdominal strength and flexibility, upper body strength and flexibility, trunk extensor and flexibility, body composition, and overall flexibility. All students participating in PE are required to stretch, run, and exercise daily.

HEALTH

Grade: 9-12

Semester - 5 credits

Prerequisite: None

Students will learn how to make positive health decisions and how to achieve personal safety and family health. Students will study self-responsibility for wellness, understanding of the human body, mental health, family, social health, growth development, nutrition, exercise, fitness, substance abuse, disease, disorders, consumer and community health, safety and first aid. Meets health graduation requirement.

REGIONAL OCCUPATIONAL PROGRAM (ROP)

ROP OFF SITE

Prerequisite: Grades 10th or Age 16 years and older

Students may enroll in a variety of ROP classes offered at various school districts, colleges and local business within the county, for example, Welding, Construction, Auto Technology, Medical Assisting/Clinical, Pharmacy, Sports Medicine, Child Care, Culinary Arts, Emergency Medical Response, and more. For further information contact our school site representative and/or your counselor.

CHILD CARE OCCUPATIONS

Prerequisite: Grades 10th or Age 16 years and older

SCIENCE

BIOLOGY

(Lab Required, Days TBA)

Grade: 9-12 **Year - 10 credits**

Prerequisite: Life Science/Upper Division Math

Meets UC/CSU “d” requirement

In one semester students will learn about life science and earth science topics such as cell biology, genetics, ocean currents, climate, and weather. In the other semester students will learn about physical science and earth science topics such as motion and forces, conservation of energy and momentum, astronomy, conservation of matter, solutions, and organic chemistry. In both semesters students will conduct a variety of investigations and experiments.

AP BIOLOGY- Advanced Placement

(Lab Required, Days TBA)

Grade: 11-12 **Year – 10 credits**

Prerequisite: "B" or better in Biology and Chemistry

Meets UC/CSU “d” and “g” requirement

This course is designed specifically to prepare students for the Advanced Placement Biology exam offered by the College Entrance Examination Board. All students in this class are expected to take the exam. AP Biology takes high school biology topics to a higher level and introduces more advanced concepts. Example of topics include: molecular biology, metabolic pathways and coupled reactions, gametogenesis, population and molecular genetics, viral structure, mechanisms of evolution, phylogeny, physiology, behavior, and bioethics. Summer assignments will be made before the fall semester, which include problems in chemistry and biology, as well as one expository essay around an article requiring research to complete the essay.

EARTH SCIENCE

Grade: 11-12 **Year- 10 credits**

Prerequisite: Biology/Marine Science

Meets UC/CSU “G” requirement

This course is designed to integrate the scientific principles of related to the earth and its environment. Topics included are geology, astronomy, cosmology, ecology, meteorology, and oceanography. Scientific methodology and

the metric system will be integrated throughout the course.

CHEMISTRY

(Lab Required, Days TBA)

Grade: 10-12 **Year – 10 credits**

Prerequisite: Concurrent enrollment in Algebra II

Meets UC/CSU “d” requirement

Chemistry is the study of matter. The course will cover the topics of the interactions of matter in its four phases, predicting chemical reactions, Stoichiometry, bonding, kinetics, and thermodynamics. The course takes a balanced approach in accomplishing this by combining chemical theories, concepts, and quantitative problems with applications and current practice of chemistry to develop interest and curiosity of students. Twenty-five percent of the course is devoted to a laboratory program. This portion of the course actively involves the student in determining the relationship between experimental evidence and scientific belief.

MARINE SCIENCE

(Lab Required, Days TBA)

Grade: 10-12 **Year – 10 credits**

Prerequisite: “C” or better in Biology course or teacher recommendation

Meets UC/CSU “d” and “g” requirement

This second-year biology course builds upon and extends biological concepts developed during the first year. Students take an in depth look at the physical, chemical, and geological characteristics of the world’s oceans. They then investigate the structure, functions, behaviors, adaptations, and classification of a variety of plant and animals that live in the marine environment. Students learn how energy flows and matter cycles through the Earth’s ocean system and they investigate the impact of humans on that system. Laboratory activities include dissection, experimentation, data collection, and data analysis that develop scientific investigation and scientific thinking skills.

SOCIAL SCIENCE

FOUNDATIONS OF GEOGRAPHY

Grade: 9 Semester - 5 credits

Prerequisite: None

This course is designed to teach students study skills while they apply the skills to the study of Geography. The study skills students will learn include: Cornell Note-taking techniques, summarization, and how to read and study text books using the Preview, Read, Write, Recite (PRWR) or Survey, Question, Read, Write, and Recite (SQWR) methods. Students will be practicing these skills in following the National Geographic Standards and in their study of cultural, physical, and economic geography. In their study of Geography, students will also cover the following: the world in spatial terms, places and regions, physical systems, human systems, and the environment and society. A culminating assignment will require the students to write a research paper on one of the topics studied in the Geography portion of the course

WORLD HISTORY

Grade: 10 Year - 10 credits

Prerequisite: None

Meets UC/CSU "a" or "g" requirement

Students explore the major turning points that shaped the modern world from the late 18th century through the present including the causes and courses of the two world wars. Students trace the rise of democratic ideals and develop an understanding of the historical roots of current world issues especially as they pertain to international relations.

UNITED STATES HISTORY

(Lab Required, Days TBA)

Grade: 11 Year - 10 credits

Prerequisite: None

Meets UC/CSU "a" or "g" requirement

Students study the major turning points in American history in the 20th century. Following a review of the nation's beginnings and the impact of the Enlightenment on US democratic ideals, students build upon the 10th grade study of global

industrialization, the impact of new technology and a corporate economy, and the social and cultural effects of each. Students will also trace the change in the ethnic composition of American society and the movement towards equal rights for minorities and women. Emphasis will be placed on the expanding role of the federal government.

UNITED STATES HISTORY (AP) – Advanced Placement (Weighted GPA)

(Lab Required, Days TBA)

Grade: 11 Year - 10 credits

Prerequisite: Teacher recommendation

Meets UC/CSU "a" or "g" requirement

This course is designed specifically to prepare students for the Advanced Placement United States History exam offered by the College Entrance Examination Board. All students in this class are expected to take the exam. This is a challenging course that is designed to be the equivalent of a college freshman U.S. History class. This course is a two-semester survey of political, diplomatic, military, economic, social, cultural, and intellectual events of the United States from 1942 to the present. Emphasis is placed on critical thinking skills, essay writing, interpretation of original documents, and historiography. Students who take this course are expected to take the AP US History Exam.

AMERICAN GOVERNMENT

Grade: 12 Semester - 5 credits

Prerequisite: Senior status

Meets UC/CSU "a" and "g" requirement

Students will pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and current state of legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments with particular attention paid to important historical documents such as the Federalist Papers and various Supreme Court Decisions.

ECONOMICS

Grade: 12 Semester - 5 credits

Meets UC/CSU "g" requirement

This grade twelve course covers fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, scarcity and resource allocation, principles of supply and demand analysis, monetary and fiscal policies, and international economics, comparative economic systems, measurement, and methods.

PSYCHOLOGY

Grade: 11-12 Year - 10 credits

(Lab Required, Days TBA)

Prerequisite: None

Meets UC/CSU "g" requirement

This college prep class is an introductory course in the field of psychology with an emphasis on developmental psychology and personal understanding. The course introduces students to understanding of personal traits and temperament, human development (prenatal to death), parenting skills and theories, theories of emotion and motivation, and an explanation of social psychology.

PSYCHOLOGY (AP) Advanced Placement

(Lab Required, Days TBA)

Grade: 11-12 Year – 10 credits

Prerequisite: Teacher recommendation

Meets UC/CSU "f" and/or "g" requirement

This is a college-level course providing students an overview of the development of human behaviors and thoughts. Along with preparation for the AP Psychology exam, the goals of this course are to immerse students in modern psychological investigation techniques, to accentuate the ethics and morality of human and animal research, and to emphasize scientific critical thinking skills in application to the social sciences.

SOCIOLOGY

Grade: 11-12 Year - 10 credits

Prerequisite: None

In this course, students will explore sociological processes that underlie everyday life. They will learn about globalization, cultural diversity, critical thinking, new technology, and the growing influence of mass media. Students will learn the origins of sociology and key thought leaders who shaped the field and identify and describe how sociological research and theory work together.

