






# The 30 Second Speech Student Presenter Protocol

Refer to the pre-work completed on your Tutorial Request Form (TRF) and give this “30 second speech” to your tutorial group before the group members begin the inquiry process.

| Step | Icon  | Description   | Might Sound Like...   |
|------|---|---|---|
| 1    |    | Read your question generated from your point of confusion to your tutorial group. | <ul style="list-style-type: none"> <li>• My question from my pre-work is...</li> <li>• My question from my point of confusion is...</li> </ul>  |
| 2    |   | Share what you know about your question.  | <ul style="list-style-type: none"> <li>• The academic vocabulary I needed to know to do my pre-work and to write my question are...</li> <li>• What I know about my question is...</li> </ul> |
| 3    |  | Share your pre-work.  | <ul style="list-style-type: none"> <li>• Last night I was able to complete...</li> <li>• This is as far as I was able to do on my own...</li> </ul>   |
| 4    |  | Share your point of confusion.  | <ul style="list-style-type: none"> <li>• My point of confusion is...</li> <li>• What I don't understand is...</li> </ul>  |
| 5    |  | Ask your group members to begin the questioning process.                          | What questions do you have to assist me in understanding my point of confusion?   |